

Demonstration of Selected Usability Evaluation Techniques for Data Repositories' Interfaces/Services

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ESIP Winter Meeting 2017



Agenda

- Introduction: Cognitive Walkthrough
- Background: Data Management Training Clearinghouse
- Use Case: Tasks and Evaluations
- Questions/Feedback?



Introduction: Cognitive Walkthrough

- Sauro, Jeff. (2011, August 2). What's The Difference Between A Heuristic Evaluation And A Cognitive Walkthrough? Retrieved from http://www.measuringu.com/blog/he-cw.php
- Usability Body of Knowledge. (N. D.). Cognitive Walkthrough. Retrieved from http://www.usabilitybok.org/cognitive-walkthrough



Cognitive Walkthrough

- Also a usability inspection technique, but the emphasis is on a series of tasks and asking a set of questions from the perspective of the user.
- Evaluation is focused on understanding the system's learnability for new or infrequent users.
- The process was originally developed more than 20 years ago by Cathleen Wharton, John Rieman, Clayton Lewis, and Peter Polson and has several variations.

General Cognitive Walkthrough Procedure



- 1. Define the users and their goals.
- 2. Define the tasks that the users would attempt and the criteria for success.
- 3. Go over the tasks step-by-step through the lens of the user with the actual interface, and ask the following questions:
 - Will the user try to achieve the right effect?
 - Will the user notice that the correct action is available?
 - Will the user associate the correct action with the effect to be achieved?
 - If the correct action is performed, will the user see that progress is being made toward solution of the task?
- 4. Compare success criteria and the actual steps.



Background: Data Management Training (DMT) Clearinghouse



DMT Clearinghouse

http://dmtclearinghouse.esipfed.org/ http://wiki.esipfed.org/index.php/Clearinghouse_Project



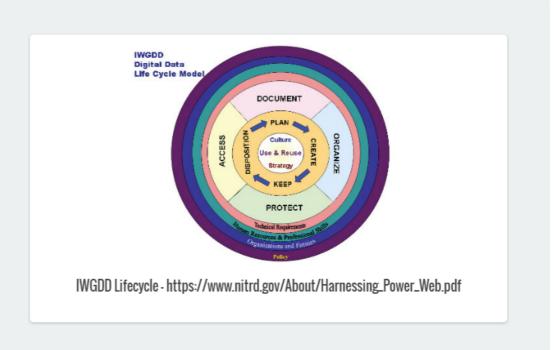
Welcome to the DMT Clearinghouse

The Data Management Training (DMT) Clearinghouse is a registry for online learning resources focusing on research data management.

It was created in a collaboration between the U.S. Geological Survey's Community for Data Integration, the Earth Sciences Information Partnership (ESIP), and DataONE.

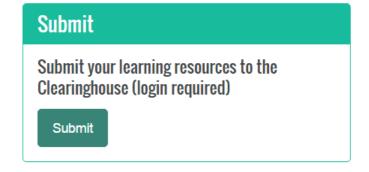
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Use Case: Tasks and Evaluations



Use Case Setup

1. Define the user and his/her goals.

 A potential depositor who would like to share his/her education/training with the DMT Clearinghouse in order to facilitate public discovery/access/use.

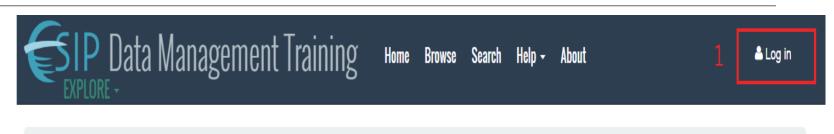
2. Define the tasks that the user would like to achieve.

- User wants to find the document/webpage that provides the overview or the description of the submission process.
- User wants to find the document/webpage that enables the actual submission.



Task 1: Steps

- User wants to find the document/webpage that provides the overview or the description of the submission process.
 - Step 1: User logs into the Clearinghouse.
 - Step 2: User selects the "Submit" function either from the top menu or from the box in the lower right hand corner.



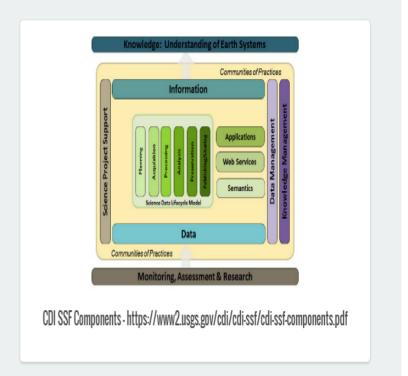
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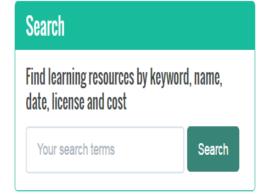
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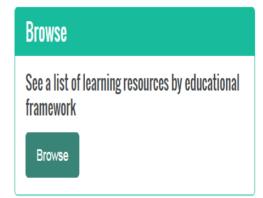
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Submit

Submit your learning resources to the Clearinghouse (login required)

Submit



Task 1: Steps - Continued



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Submit new Learning Resource

The information to be submitted for the learning resource is organized into Required and Recommended information. The more information that is entered about the learning resource, the easier it will be found using standard web-based searching engines such as Google, Yahoo, and Yandex. The information entered will be reviewed as part of an review / editorial process for quality control and relevancy, so the submission may not be immediately available. The submitter is encouraged to include the name of a Contact person for the resource in case DMT Clearinghouse reviewers or editors have questions as well as users of the resource. Thank you for your interest in making data management training resources widely available!

Required Information

Recommended Information: About the learning resource

Recommended Information: Other names associated with the learning resource

Recommended Information: Educational Context

URL path settings

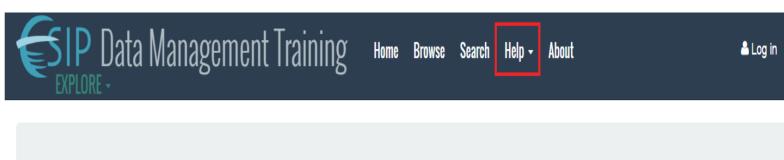
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RL - the landing page for the learning resource	
https://oedbreeze.cr.usgs.gov/dm-value/	
Author(s) - the individual or organization credited with creating the learning	ng resource.
Author Name	
Add new person	



Task 1: Evaluation

- User wants to find the document/webpage that provides the overview or the description of the submission process.
 - Step 1: User logs into the Clearinghouse.
 - Evaluation: Since there is a "Help" menu on the Home page, it is very likely that users would explore this page first and scan rest of the Home page before logging in.
- It is likely that users will not succeed in taking this step.



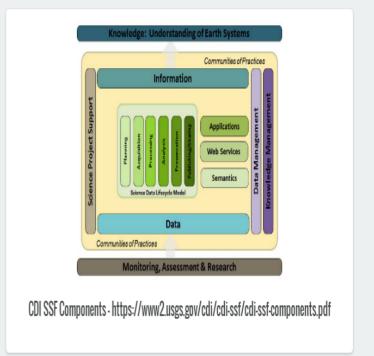
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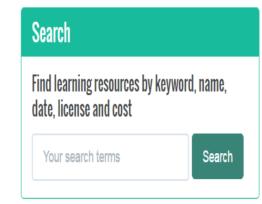
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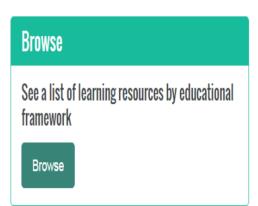
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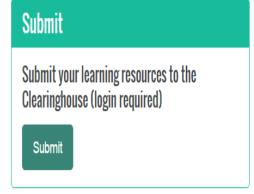
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Task 1: Evaluation - Continued

- User wants to find the document/webpage that provides the overview or the description of the submission process.
 - Step 2: User selects the "Submit" function either from the top menu or from the box in the lower right hand corner.
 - Evaluation: If users try clicking on the "Submit" button from the box in the lower right hand corner, the user will be directed to the sign-in page. We have to assume that the user would try this option and could then sign in successfully in order to arrive at the submission form.
- It is likely that some users **could succeed** in accomplishing this step.
- Recommendation: Leverage the existing Help page that users could access without logging in and provide the overview of the submission process (preferably in a "step" or workflow format) as a sub-section to the Help page.



Task 2: Steps

- User wants to find the document/webpage that enables the actual submission.
 - Step 1: User logs into the Clearinghouse.
 - Step 2: User selects the "Submit" function either from the top menu or from the box in the lower right hand corner.



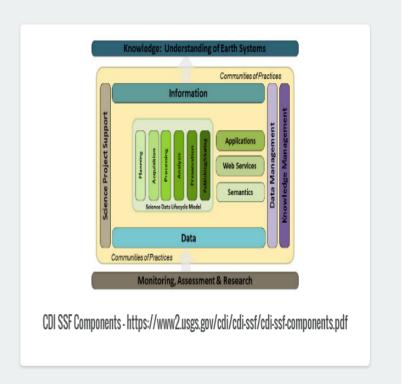
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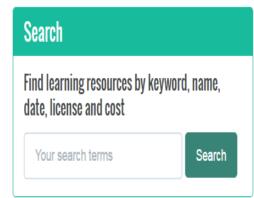
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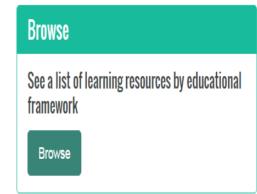
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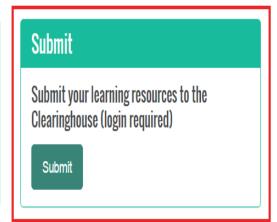
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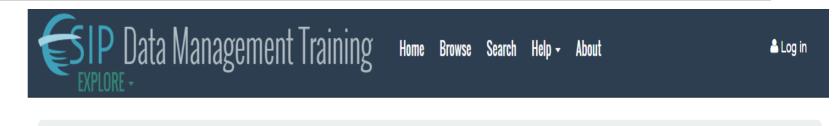






Task 2: Evaluation

- User wants to find the document/webpage that provides the overview or the description of the submission process.
 - Step 1: User logs into the Clearinghouse.
 - Evaluation: The "Submit" box on the Home page makes it clear that log in is required. Additionally, if users selects the "Submit" button without reading, users will be directed to the log in page first.
- It is likely that users will succeed in taking this step.



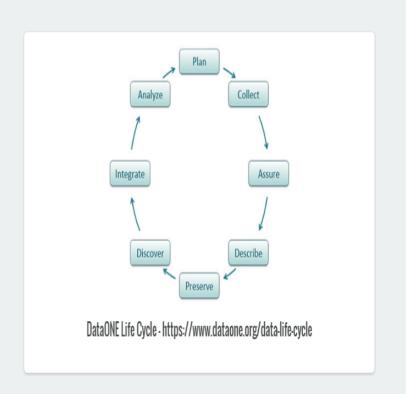
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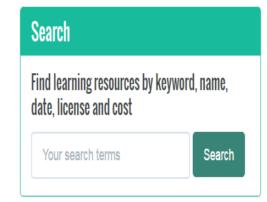
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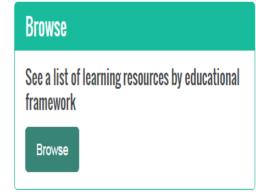
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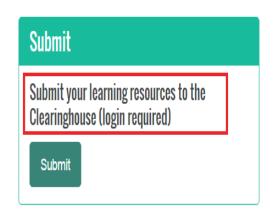
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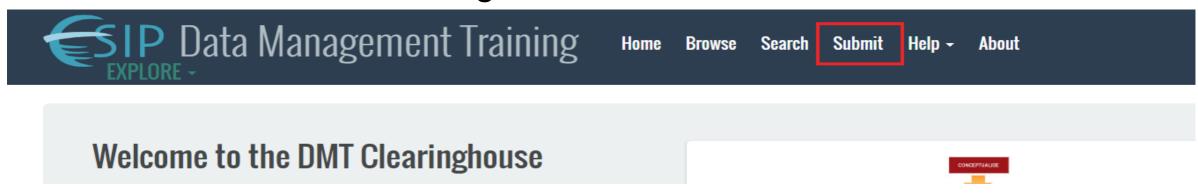






Task 2: Evaluation - Continued

- User wants to find the document/webpage that enables the actual submission.
 - Step 2: User selects the "Submit" function either from the top menu or from the box in the lower right hand corner.



- Evaluation: Either "Submit" button will take the users to the same submission form.
- It is likely that users will succeed in taking this step.
- Recommendation: Even though users would likely be able to find the submission form successfully, we could improve users' recognition that a valid account is needed by renaming "Log In" to "Log in/Create New Account" and adding a smaller "Create New Account" link in the "Submit" box.



Task 2: Evaluation - Continued



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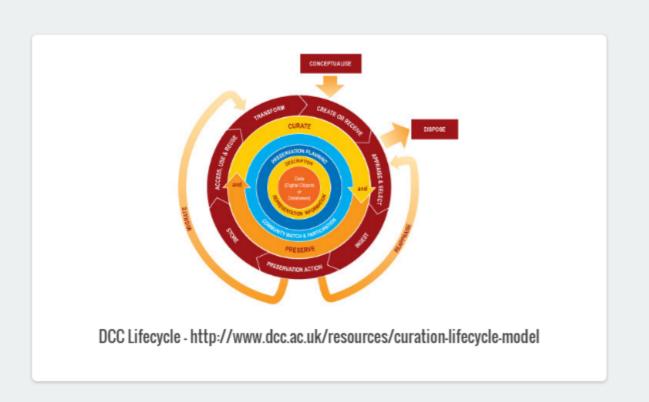
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